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COLLEGE
BULLETIN

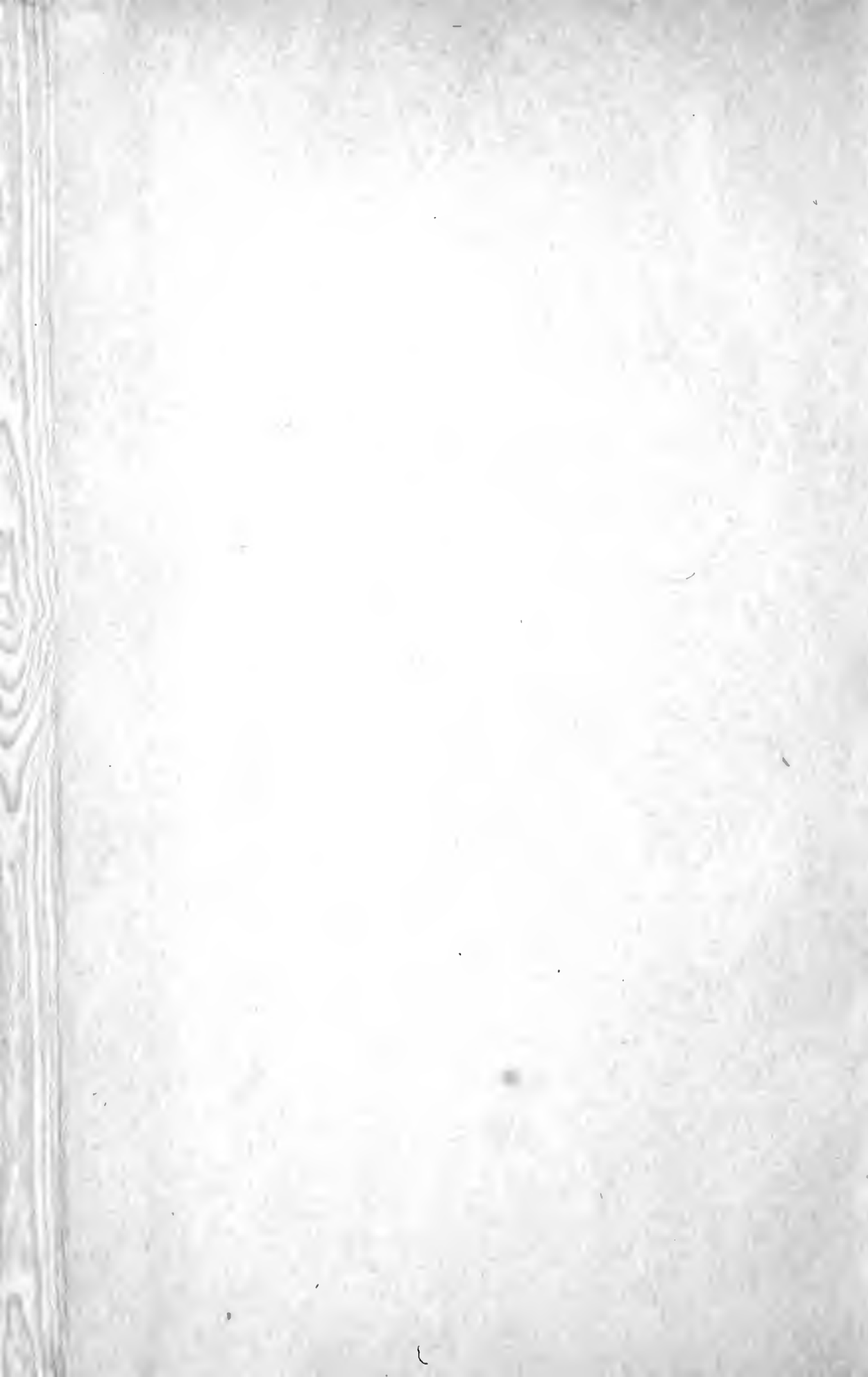
1846-47

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C A T A L O G U E

OF THE

OFFICERS AND STUDENTS

OF

B E T H A N Y C O L L E G E.

For 1846—7;

TOGETHER WITH THE

COURSE OF STUDY.

AND

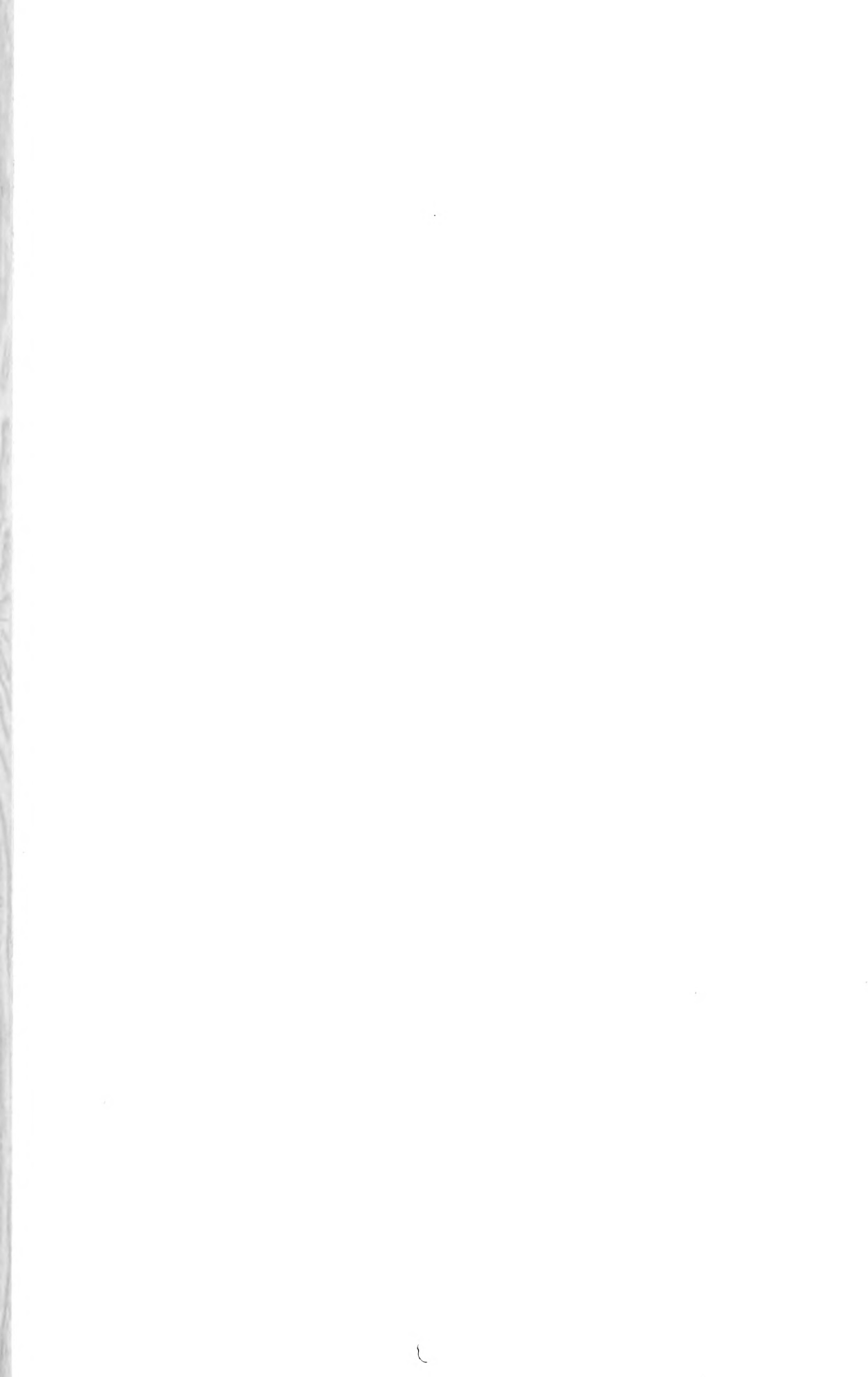
ANNUAL ANNOUNCEMENT

For 1847—8.

BETHANY, VA.

PRINTED BY A. CAMPBELL.

1847.



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President of the Board

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F A C U L T Y

ALEXANDER CAMPBELL,

President, and Professor of Moral Philosophy, Natural Theology, and
Biblical Antiquities.

A. F. ROSS,

Professor of Ancient Languages and Ancient History as connected with
Greek and Roman Literature.

JAMES P. MASON,

Professor of Mathematics.

WM. K. PENDLETON,

Professor of Natural Philosophy, Astronomy, Political Economy, and
Intellectual Philosophy

R. RICHARDSON,

Professor of Chemistry, Teacher of the French Language, and Lecturer
on Physiology.

CHARLES LOUIS LOOS,

Principal of the Primary Department, and Teacher of German

MATRICULATES

OF THE SIXTH SESSION—1846-7.

- | | |
|---|--|
| <p>Adams William, Brooke county, Va.
 Arnold Thomas N., Covington, Ky.
 Baker Thomas S., Gordonsville, Va.
 Batterton Henry T., Millersburg, Ky.
 Beall C. H. G., Williamsburg, Pa.
 Benton A. R., Ira, New York,
 Bridgeforth W. C., Amelia co., Va.
 Bledsoe Joseph, Lexington, Mo.
 Carter Jesse W., Richmond, Va.
 Carpenter James N., Spottsylvania county, Va.
 Campbell Alexander, Jr., Bethany, Va.
 Caroland C. A., St. Johns, N. B.
 Chandler W. S., Spottsylvania co., Va.</p> | <p>Armstrong John H., Wheeling, Va.
 Atkinson E. G., St. Louis, Mo
 Bonar R. M., West Liberty, Va.
 Boykin R. D., Mobile, Ala.
 Boykin Samuel, " "
 Brown R. S., Brooke county, Va.
 Bryan Charles C., Lexington, Ky
 Bryson John, Brooke county, Va.
 Bullock W. F., Woodford co., Ky.
 Chandler Joseph A., Spottsylvania county, Va.
 Chapman Andrew, Washington co., Pa.
 Clark W. H. Jackson, Mi.
 Clark J. M. " "
 Clark William, Brunswick, Ohio.
 Cox Daniel, Vincennes, Ia.
 Coffman Joseph, St. Genevieve, Mo.
 Craft Campbell T., Brooke co. Va.</p> |
| <p>Doherty R. H., Bayou Sarah, La.
 Earl J. W., Anderson Court House, South Carolina.
 Erwin J. D., Erwinton, S. C.
 Fort Marcus L., Jackson, Mi.
 Foster Charles, Detroit, Mich.
 Gano R. M., Centreville, Ky.
 Gano W. C., " "
 George Samuel, Brooke co., Va.
 Harris John D., Richmond, Ky.
 Harrah W. H., Brooke county, Va.
 Headley Isaac, Claysville, Ia.
 Hedges David, Ohio county, Va.
 Innes Robert, Paris, Ky.
 Irvin Isaac, Shelby, Madison county, Ky.</p> | <p>Ewing J. C., Fulton, Mo.
 Ewing Henry, Monroe co., Ohio.
 Fowlkes H. M., Jonesborough, Va
 Gibson Albert C., Providence, La.
 Gore Thomas D., Paris, Mo.
 Graham Robert, Pittsburg, Pa.
 Henley T. M., King and Queen county, Va.
 Hulett Edmund, Lexington, Ky.
 Johnson J. B., Little Rock, Ark.
 Jones Augustus, Harrodsburg, Ky
 Kelley Francis, Ohio county, Va.</p> |
| <p>Kellam O. H., Pecan Grove, La.
 Kennon Ellis, St. Clairsville, Ohio.
 Lard M. E. Liberty, Mo.
 Lashbrooke E. L., Maysville, Ky.
 Lagow J. K., Palestine, Ill.
 Leslie John M. Cincinnati, Ohio.
 Lindsey John, Tazewell county, Ills.
 Major J. M., Bloomington, Ill.</p> | <p>Lindsay Robert, Brooke co., Va.
 Lindsey N. T., Flat Rock, Ky.
 Loos Philip, Harrison co., Ohio.
 Lowry J. K., Nicholasville, Ky.
 Morton Henry, Liberty, Mo</p> |

ANNUAL ANNOUNCEMENT.

SCIENTIFIC COURSE.

This course is designed to occupy two years, and is intended to give a thorough elementary course of instruction in Mathematics, Natural Science, and some of the branches of polite literature, to such young men as may not have the desire or the means to take the more extensive course of classical studies pursued in the regular college course. Until the establishment of a Normal School (which has always been contemplated as an integral part of Bethany College) this course is particularly commended to those young men who may have in view that highly honorable and eminently useful, but too much neglected profession of the common school teacher. The studies of this course are arranged according to the following scheme of instruction—premising that, for the purposes of this arrangement, the session of ten months is divided into two equal parts, called Terms:—

	<i>1st Year—1st Term.</i>
English Grammar, Arithmetic, Algebra,	Natural History, Logic, Rhetoric.
	<i>2d Term.</i>
Geometry, Trigonometry, Surveying,	Physiology, Zoology, Botany.
	<i>2d Year—1st Term.</i>
Conic Sections, Fluxions,	Natural Philosophy, Astronomy.
	<i>2d Term.</i>
Navigation, Moral Philosophy,	Chemistry, Geology.

This course may be varied somewhat, or extended to suit the time, proficiency, or opportunities of the student. Should time permit, the French or German language might be introduced with advantage.

REGULAR COLLEGE COURSE.

This is the more extended classical and scientific course, on the accomplishment of which the degree of Bachelor of Arts will be conferred. It has been arranged according to the following scheme of instruction; and after one year of especial preparation for it, is designed to occupy four years.

Preparatory to the four year's course, the student will be required to have studied the following, or an equivalent:—

Latin Lessons, (Andrews and Stoddard's.)	Cesar's Commentaries, Greek Grammar,
Viri Romæ, Cornelius Nepos,	Arithmetic, Algebra begun.

COLLEGE COURSE.

	<i>1st Year—1st Term:</i>
Virgil, Sallust, Greek Reader,	Algebra finished, Geometry.

2d Term.

Cicero's Select Orations,	Trigonometry,
Horace, (Odes,)	Surveying,
Herodotus, } Selections.	Physiology,
Thucydides, }	Zoology,
Xenophon, }	Botany.

2d Year—1st Term.

Horace, (Satires and Epistles,)	Isocrates,
Lysias, (Oration against Eratosthenes,)	Conic Sections,
Demosthenes,	Fluxions begun.

2d Term.

Livy, (Folsom's,)	Aristotle, (Ethics and Rhetoric,)
Tacitus,	Fluxions finished,
Xenophon, (Memorabilia,)	Navigation.
Plato, (Crito,)	

3d Year—1st Term.

Aristotle, (Poetics,)	Natural Philosophy,
Longinus de Sublimitate,	Astronomy,
Homer, (8 books Illiad,)	Natural History.

2d Term.

Euripides, (Medea,)	Chemistry.
Ancient History,	

4th Year—1st Term.

Mental Philosophy,	Natural Philosophy, and
Logic,	Astronomy completed.
Rhetoric,	

2d Term.

Moral Philosophy,	Chemistry completed,
Political Economy,	Reviewing.

Besides the studies enumerated in the above course, an approved examination upon which is indispensable to receiving the degree of Bachelor of Arts, a lecture is delivered every morning upon Sacred History, to the whole College, by the President. The students in the classical department are required to recite one day in each week in the Greek Scriptures, from the time they are competent to do so until their course is ended; and a course of familiar lectures is delivered by Dr. R. Richardson, on Anatomy and Physiology. Lectures will also be given in the various departments of Natural History. The French language will likewise be taught to all those who may desire a knowledge of it; and arrangements have been made to secure instruction in the German language.

Due attention will be paid to exercises in composition and declamation. There are two Literary Societies in the College—the American Literary Institute, and the Neotrophian Society, each provided with a full furnished apartment and library. These societies are a valuable means of improvement in these respects, and no pains will be spared by the Faculty to promote their interests and extend their usefulness.

C I R C U L A R.

BETHANY COLLEGE.

THIS Institution is situated in Brooke county, Virginia, eight miles from the Ohio river, and about the same distance from the National Road. It has received a very liberal charter from the State, by which all necessary powers are conferred, and the rights of its alumni fully secured. It has already enjoyed a very considerable share of patronage, and is rapidly rising in public favor. From the peculiar organization of this Institution and its admirable location, it presents important advantages to those who wish to secure, in addition to literary and scientific acquirements, a highly moral and practical education. Some of these advantages we shall now briefly enumerate:—

1. The distribution of the various departments and the time and labor bestowed by the Professors, secure a much more thorough course of study than is usual in the Colleges of the West.

2. The arrangements of the Institution are such that students are not restricted to a fixed routine of classes requiring attendance at College a certain number of years, without regard to age or proficiency. On the contrary, the classes are arranged with a strict regard to the proficiency of each student, so that there are no barriers in the way of the most rapid progress, and those who are possessed of superior natural capacity, or greater maturity of mind, will not be delayed in their course by an arbitrary restriction to the progress of a particular class. There are many talented and deserving young men, who, from various causes, do not enter College until they are considerably advanced in age, as well as in certain branches of study, to whom this arrangement is especially important.

3. At Bethany College a student may graduate and receive a Diploma in any one of the schools or departments which it embraces, without entering any other one. A young man, for instance, who wishes to prepare himself for teaching the languages, may graduate and receive a Diploma in the languages without entering the department of Mathematics; or one who desires to qualify himself as an engineer, or to pursue mathematical studies alone, may graduate in this department without entering any other; and so of the rest.

4. It is a part of the plan of the Institution, to add to the departments now organized, as soon as sufficient endowment can be obtained, a Normal School, or school for teachers, in which young men will be systematically and practically fitted for the business of teaching upon the most approved principles and by the most improved methods. All these features, by which the College is so eminently adapted to the circumstances and wants of the community, commend it to public favor.

5. The most particular attention is paid to the moral instruction and training of the youth in this Institution. The well known moral character

and intellectual ability of *Alexander Campbell*, President of the College, will be a sufficient guarantee for the excellence of the instructions in this respect. A full and most interesting course of lectures is delivered by him every session, to the whole class, upon Sacred History, in which the great matters of piety and humanity are elucidated and enforced by appropriate examples. These lectures, which are general, familiar, and discursive in their character, adapted to the circumstances of the class, and embracing critical remarks upon orthography, orthoepy, &c., are admirably fitted to supply defects in the early education of youth, and to give a bias in favor of morality and virtue. And should any cases of immorality or insubordination arise, a firm and vigorous discipline, by the Faculty, will promptly deliver the Institution from the contaminating influence of corrupt examples. The peculiar location of the College, too, affords the greatest facilities for moral culture. Being entirely in the country, remote from any town or village, and surrounded by a highly moral and industrious population, engaged in agriculture, it is secluded from those haunts of dissipation and those vicious associations so fatal to youth in cities.

6. In order to secure to the students of this Institution that general and practical knowledge which may fit them for the duties of life, popular lectures are delivered to the whole class, upon such subjects as are intimately connected with the happiness and well being of individuals and of society. A familiar course of instruction, for example, is given upon Anatomy and Physiology, in which the organization of the human body is described and illustrated to a sufficient extent to exhibit, in bold relief, not only the laws of health, and the rules to be observed in cases of accidental injuries; but also the power, wisdom, and goodness of the Creator in the adaptations he has instituted. The principles of common law, the organization of society, the nature, necessity, and end of government, and the practical duties of the citizen, constitute subjects of the highest importance to youth, and will in due course be elucidated in so familiar a manner as to render these practical matters easily understood. As a further addition to the usual collegiate system of instruction, the Professor of Ancient Languages delivers a valuable course of lectures upon Ancient History, illustrative of the Greek and Latin Classics.

7. The location of Bethany College is not only favorable to moral culture, but also eminently advantageous in regard to the physical health of its inmates. It may be said with emphasis, that there is not in the United States a more healthy location. It is in the midst of a hilly and elevated region, where there is pure air, fine water, and a *perfect exemption* from those intermittent, congestive, and malignant fevers so prevalent in certain portions of the western country. Occupying, too, as it does, a middle position between the northern and southern portions of the Union, this vicinity is equally free from those pulmonary affections so prevalent in the north, and the biliary derangements so common at the south. There is a further advantage in the location of Bethany College, that it is a *most convenient*

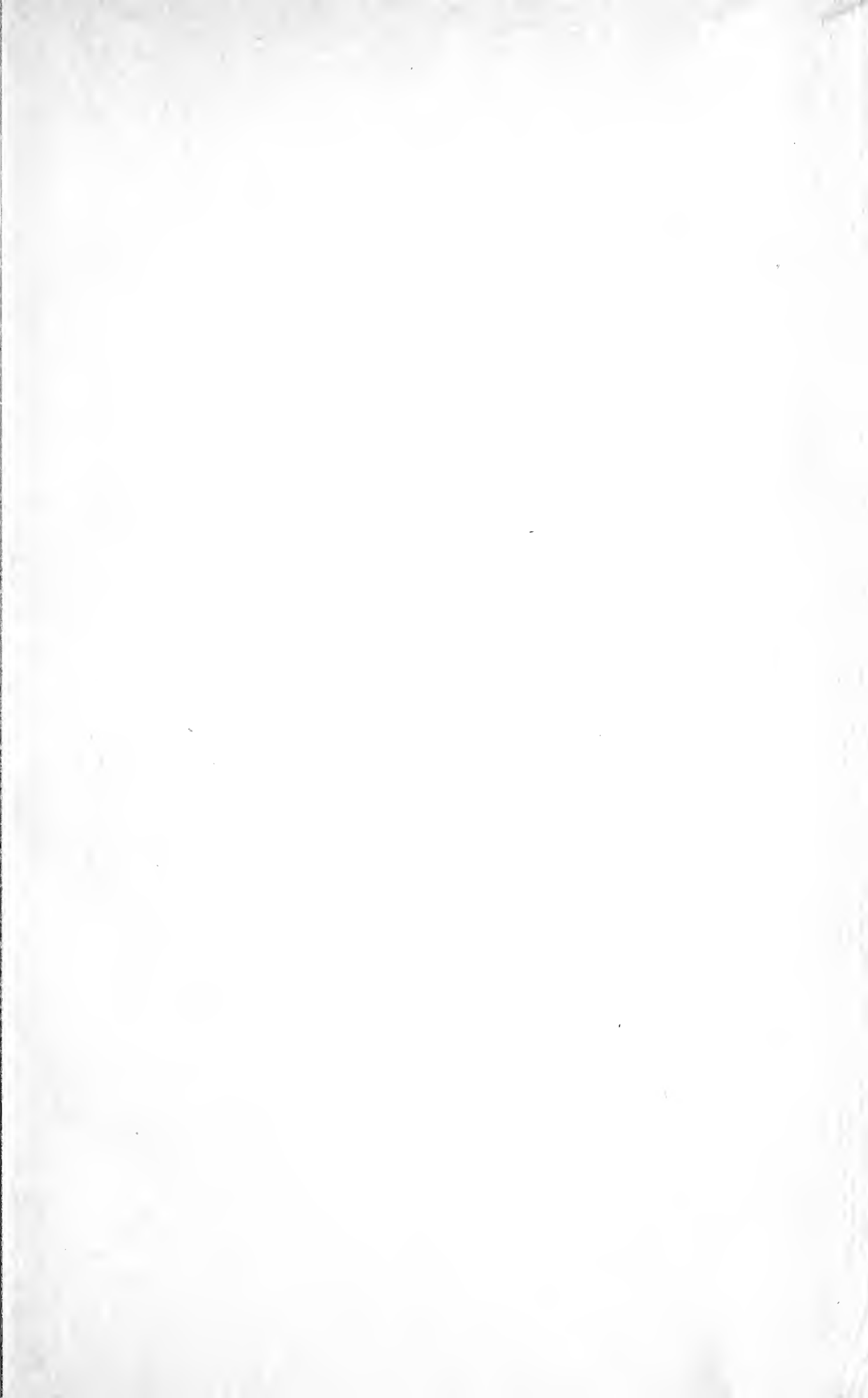
one for merchants and others at the South or West, who have sons or wards to be educated, as it is almost directly upon their route to the eastern cities, and they can thus visit the College on their way to the East on business.— The College is only 16 miles from Wheeling, but the most convenient landing place is Wellsburg, 16 miles above Wheeling, and only 8 miles distant from the College. Upon the National Road the most suitable stopping place is West Alexander, 16 miles east of Wheeling and 8 miles from the College. From thence a conveyance can be obtained to Bethany by making application to the Hotel-Keeper.

8. The whole expense of board, lodging, room-rent, washing, fuel, and lights, is \$100 per session of ten months, at the College Inn. Boarding can be had in respectable private families in the village and neighborhood at different prices, and facilities are regularly afforded to young men of boarding themselves, by which a number during the past session have greatly reduced their expenses. The system of boarding in clubs is expected to be introduced during the next session, for the successful operation of which every facility will be afforded by the authorities of the College. The expenses of the College being \$50 per session of ten months, will, at the price of board charged at the College Inn, make the whole expenses of the collegiate year amount to \$150.

The collegiate expenses are to be paid semi-annually in advance to the Bursar, with whom may also be deposited for safekeeping the private funds of each student, one per cent. being allowed to the Bursar as a compensation for expense of postage and the trouble of keeping accounts. All new students, after presenting to the President testimonials of good standing and character, will receive from him a written permission to matriculate; and upon presenting this to the Bursar and paying the expense of the first term, will be enrolled upon the books of the Institution. All remittances are to be made to W. K. PENDLETON, the Bursar, Bethany, Brooke county, Va.

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In presenting to the public the Sixth Annual Catalogue of BETHANY COLLEGE, the Board of Trustees are pleased to be able to state its general prosperity and increasing facilities for usefulness. Notwithstanding the many difficulties with which this infant institution has had to contend during the six years of its existence, yet there are many indications that it has been rapidly winning its way to public confidence, and gradually assuming a high position among the older literary institutions of the country. To realize the great objects of this institution, as they have from time to time been presented to the public by its founder, has been the single purpose of its Officers and Faculty, and for this they have labored with much assiduity and self-denial. The past history of the institution, with its present position, will warrant the assurance, that, with the means requisite to such an end, the benevolent purposes of its founder can be fully realized, and that nothing more is wanting to make Bethany College a great centre of intellectual light and moral influence, than to be placed upon that footing of pecuniary independence which every institution with such aims and objects should occupy. To give the institution the highest standing in literature and science, and especially in the moral character of its inmates, is an object to which the Faculty are devoted with an entire unanimity of purpose; nor are they disposed to relinquish it until assured that the public are no longer willing to sustain them in such an undertaking. What *has* been done with the means placed within the reach of the institution, is given to the public as an earnest of what *may* be done with means adequate to the objects contemplated.

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In moral worth and correct scholarship, it is confidently believed that the graduates of this institution will compare favorably with those of any other college in the country. Encouraged by the result of our past labors, and relying with confidence on the generous support of an enlightened public, the authorities of the institution would respectfully commend the interests of Bethany College to the friends of literature in general, and especially to the advocates of the moral and religious education of the youth of our country.





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